



The Bridges Program provides educational enrichment services to Chicago House families affected by HIV/AIDS. All activities are designed to empower parents and children to take charge of their educational goals while inspiring a commitment to learning and individual responsibility, social and emotional competence, character values, and self-esteem.

## Family Support Program 2015 -2016 Bridges Project

*"Without Chicago House I don't know where I'd be...I would have either ended up in jail or I'd be dead. They saved my life." - Steve*

*There at the Beginning. Here to meet the Challenge.*

## FSP Youth Participant Demographics

### Age

0-5 yrs. 0%  
6-12 yrs. 47%  
13-18 yrs. 28%  
19-26 yrs. 25%

### Gender

Male 53%  
Female 47%

### Race/Ethnicity

African-American 98%  
Asian 1%  
Mixed (White and Black) 1%

**Academic Achievement**

- Tutoring sessions
- Connecting with families/schools
- Parent/Child workshops
- College Readiness workshops
- Music/Arts education

**Music & Arts**

**Old Town School of Folk Music:** Violin, piano, & guitar instruction.

**ARCC Ballet:** ballet, hip hop, & modern dance lessons.

**Youth Leadership**

- Job Readiness training
- Teen Internships
- Apprenticeships
- Youth-led Workshops
- Community Service Projects

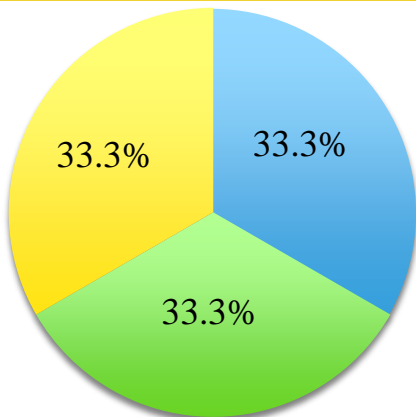
## Enrichment Services

**Summer Camp**

- Youth Job Opportunities
- Fine Arts skill building
- Teamwork
- Safe out-of-school time programming

*"Chicago House has helped me and my family in so many ways. If it wasn't for them, I know I wouldn't have finished high school. They helped me finish high school strong and also helped me get into a private four year college." -Sarina*

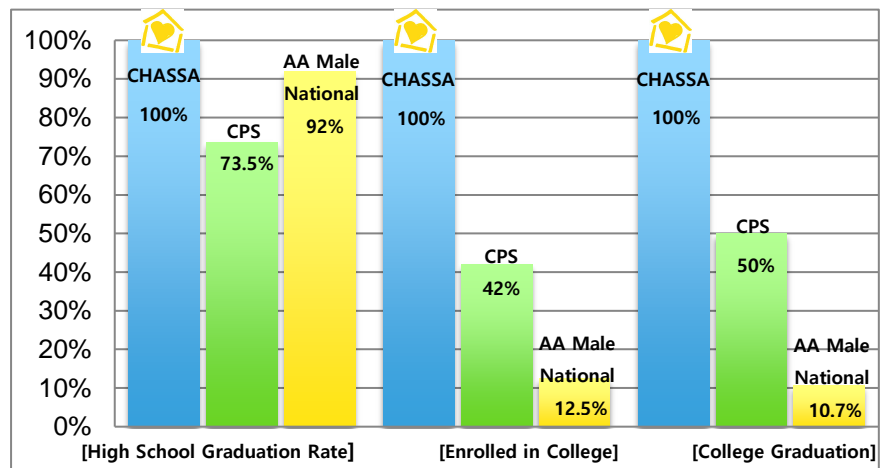
## Where Are They Now? Ages 19-26



- 4 Year College
- College Graduation Employed Full-Time in Field of Study
- High School Graduate Enrolled in Community College or Vocational Schooling

## Academic Achievement

2015/2016 Outcomes Compared to Current CPS College Enrollment Statistics

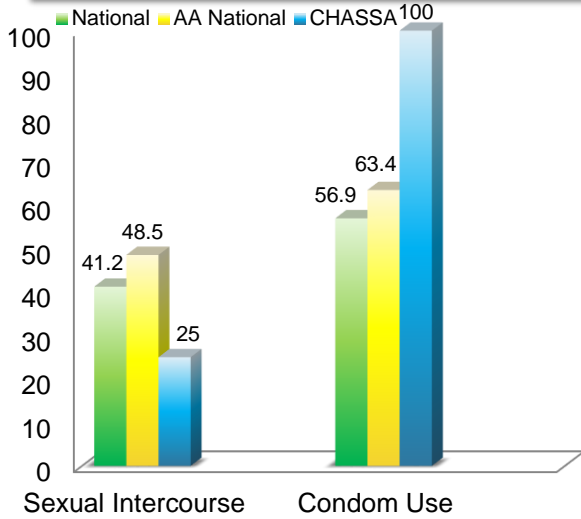




# [Youth Risk Behavior Surveillance System]

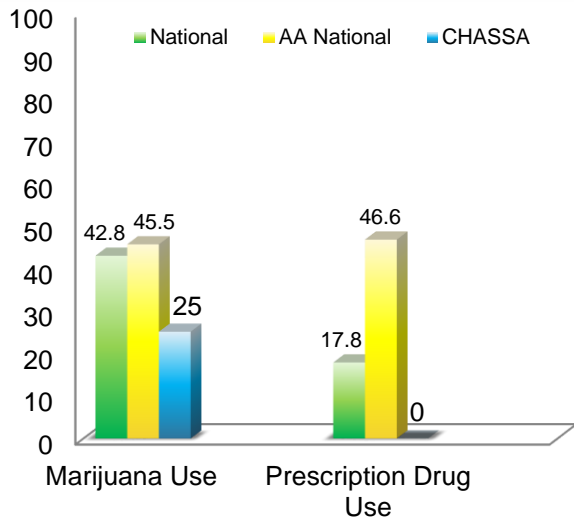
## Sexual Involvement

% of high school students who ever had sexual intercourse and the % who used a condom.



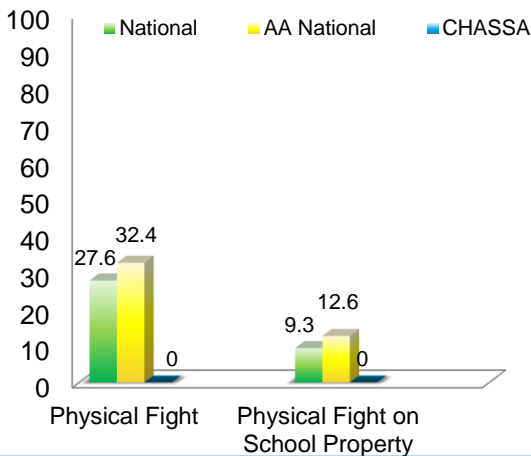
## Substance Use

% of high school students who have used marijuana, and the % who have used prescription medication without a doctor's permission.



## Violent Activity

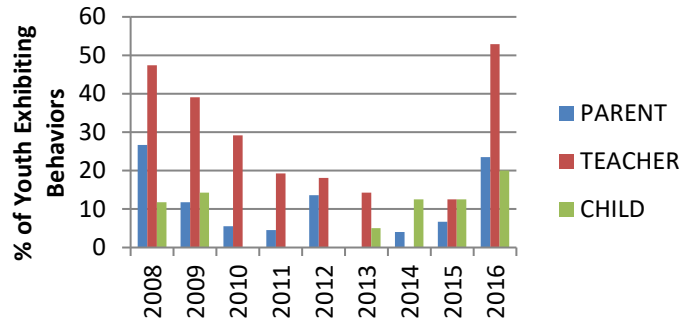
% of high school students who have been in a physical fight more than one time, and the % who have had a fight on school property.



# [Behavior Assessment System for Children]

## Anxiety - Depression - Social Stress

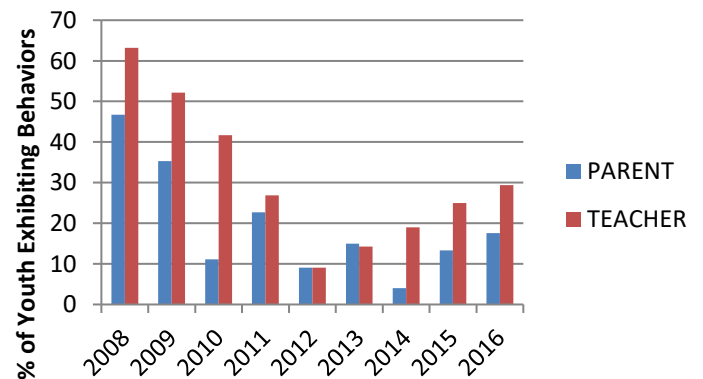
### Internalizing Problems



An increase in anxiety, depression, and social stress is reported by Teacher, Parent, and Child. Teacher reports indicate a rise in internalizing problems and symptoms, witnessed during afterschool programming. The need for therapeutic intervention is apparent, and steps are being taken to connect youth with individual and/or group support.

## Hyperactivity - Aggression - Conduct

### Externalizing Problems



Parent and teacher reports indicate a slight increase from 2015-2016 in externalizing behaviors. Efforts are being made to connect youth with support. Teachers and parents appear more capable of identifying externalizing behaviors, resulting in youth being connected to care more frequently.

\* 1% = 0% // used to represent Chicago House visually.